



Music at Grange Primary Academy

Music Curriculum Drivers

As a result of the children being taught the Grange Curriculum, our children will be:

A Resilient Learner

Children will be expected to set themselves high standards for composition and performance; practising to improve their skills and make progress. The music learning journey through Grange does not shy away from the complex concepts or skills such as reading musical notation, developing skills of resilience when understanding the more intricate details of Music.

An Independent Enquirer

Children will be encouraged to ask questions about the music they hear and have experienced. They will want to know about the historical significance of genres such as R & B, Classical and Motown and experience music from other cultures. They will investigate and explore the links between different musical techniques, genres, and skills.

An Articulate Collaborator

Children will experience a wide range of music genres and cultures and will articulate their personal opinions on these; they will be encouraged to develop a critical standpoint based on prior knowledge. They will understand that music can be a form of communication. They will be taught precise, technical vocabulary and they will apply this to their discussions during the learning process. They will work confidently with others to compose and perform, demonstrating a secure level of musical knowledge and understanding. The music learning process will include regular peer feedback to further develop knowledge and skills.

An Ambitious Individual

Musical knowledge and understanding is shared with the children and prioritised in the teaching. We are committed to ensuring children learn and remember the fundamentals of key musical concepts. Lessons will ensure that children understand the core concepts of the seven musical elements and children will develop an understanding of the chronology of music. Children will demonstrate their musical knowledge and understanding through high quality performance and confident discussion.

A Considerate Participator

Children will experience a breadth of classic and modern- day musicians and composers. Children will be excited to share the music they listen to and the key messages and feelings that it can evoke. They will respect and value the opinions of others; understanding that the interpretation of music and the unique composition of sounds and musical patterns to individuals is part of the magic of music. They will fully engage in music learning through a range of performance opportunities.

Sequencing of Content

The Grange Primary Academy Music overview ensures that pre-requisite knowledge is considered and linked to new learning.

A range of key concepts are taught across phases, giving opportunity to deepen understanding throughout

Listening and appraisal will be heavily considered and sequenced.

Purpose

Each unit of work is purposeful and works towards a known end goal which ensures all children understand that their learning has a real-life purpose.

This could be a recorded or live performance or a presentation about a genre of music for example.

Big Ideas

- Perform, listen to, review, compare and evaluate music across a range of historical periods, genres, styles and traditions.
- Learn to sing and to use their voices to create and compose music.
- Have the opportunity to learn an instrument as part of whole class instrument lessons.
- Understand and explore the inter-related dimensions of music; pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Retrieval Practice

Children take part in regular mini-quizzes and retrieval activities to strengthen their memory. Learning journeys fit together so that learning can be retrieved and applied. Clear links are made between genres and composers. Skills such as recognising pulse and tempo are repeated each lesson. Remembering information and knowledge is celebrated and is part of the Grange culture.

Deepening Concepts

The curriculum is broken into three core strands: Listening and Appraising, Performing, and Composing. Each of these are interrelated and essential in giving a child a rounded experience of music. Musical concepts are taught and revisited and understanding is deepened in the musical elements through the three core strands of performing, composing and appraising.

British Values

At Grange Primary Academy we understand the importance of promoting the fundamental British Values that are recognised around the world.

Through Music they will learn about democracy by working in groups, learning to co-operate, listening to other viewpoints and persuading others, whilst also accepting differing points of view.

Through Music they will learn about the rule of law by following the rules within Music lessons, remembering that they are responsible for their own actions. They will learn about the rules of Music such as rhythm and metre.

The music curriculum encourages individual liberty both in terms of children's opinions about music shared and in the way that it enables children to cultivate individual tastes in music. One of the main aims of our music curriculum is to ensure that the children have confidence in their right to enjoy any kind of music and a clear understanding of the need to respect others' opinions, whatever our own may be, particularly when sharing our own personal tastes in music

Through Music the children will learn about mutual respect and tolerance and understanding of different cultures and beliefs by exploring and discussing the similarities and differences between music from different faiths and cultures and their own and sharing their own experiences with their peers. The children are able to critique each other's work in a positive and constructive manner whilst showing respect for the opinions and beliefs of their peers which may differ from their own.

Cultural Capital

At Grange Primary we enhance children's experiences and learning by utilising different cultural capital opportunities in our Music curriculum to develop the children's cultural awareness, knowledge and competence.

Music lessons are engaging and foster children's curiosity and fascination through exposure to different genres, styles and instruments. We give children as many opportunities to experience, explore and explain the wide variety of music around the world in order for them to become informed and thoughtful members of the worldwide community. They are given opportunities to watch live performances and hands-on experiences of different instruments. Children are encouraged to express their individuality through composition and performance. They reflect on the cultural and spiritual nature of music and the impact that it has on other people.

Impact

Music plays a key role in brain development. This is because it helps with the nurturing of language, motor skills, emotional intelligence, and collaboration skills. The impact of the Grange Primary Academy Music Curriculum is that children will develop a deeper understanding of culture and history for themselves and others through Music. They will be able to enjoy music in as many ways as they choose, listening, performing or composing. Children will leave Grange Primary with an understanding of reading notation and how to listen and respond to music using accurate vocabulary. They will have developed skills of self-confidence, expression, collaboration, and self-reflection.

SMSC

Music helps to promote and foster SMSC through a variety of different ways:

Spiritual

Spiritual development is encouraged through the experience and emotion of responding to performing, listening, and composing music. Children are given the opportunity to reflect upon events, opinions, composers, music, songs, and instruments in collective worship, assemblies, and music lessons. Children are encouraged to express their feelings verbally and in written form to improve their levels of articulation. Where pupils are sensitive about expressing their feelings, we nurture the confidence to do this within a supportive classroom environment. Children participate in personal and collaborative activities, encouraging reflection in a positive, non-judgemental way. Children are encouraged to make contributions and take part in performances and listen to those of others with respect. The use of imagination and creativity through composition and improvisation is encouraged.

Moral

We encourage children to engage in critical discussions of musical performances and dramas/presentations from other students and also visiting professionals. When considering different viewpoints on various pieces of music and the impact they have, we encourage children to respect and consider the viewpoints of others with regard to personal preference. Where there is a specific cultural or social reference that is explicit in the genre taught, children are encouraged to reflect upon this.

Social

Children collaborate routinely in group tasks, whilst taking responsibility for their own learning. When expressing their feelings and opinions, children are taught to do this sensitively with an awareness of the needs of others. Music lessons build a sense of self-worth through developing self-awareness and conversational skills and help to develop empathy and awareness of others, particularly in relation to performing.

Cultural

The music curriculum encourages respect and deep appreciation for cultures around the world that have contributed to the development of our current popular musical styles. Children create their own music, incorporating different musical influences in their own compositions. Learners understand to accept, respect, and celebrate diversity and cultural differences in musical traditions.

